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Academic Senate

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Senate Meeting, March 2, 2016

Academic Senate
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Academic Senate Minutes

Wednesday, March 2, 2016

(Approved)

Call to Order

Senator Kalter called the meeting to order.

Roll Call

Senator Lonbom: I just have one request and this is coming from our secretary, Cynthia James, please, please speak into the microphone anytime you are talking and if you are sitting next to someone who is not speaking into it, hand them your microphone. Cynthia will appreciate it. Thank you. Senator Lonbom called the roll and declared a quorum.

Chairperson's Remarks

Senator Kalter: We move onto chairperson's remarks. Just a couple of notes. Thank you for your dedication during the week before spring break for being here and thanks to the students who took the initiative to write the Sense of the Senate Resolution tonight for the MAP Grant funding that you see on your agenda. Because the Caucus continues to have a lot of business, I will stop there and answer any questions you may have.

Student Body President's Remarks

Senator Powers: The call-athon was held this past Monday and it was a success. We had over 30 students participate. The students either called their state representative/senator or the governor's office. SGA will be putting on Diversity Week at the end of the month of March. Student elections will be March 29th and March 30th with campaigning starting the first day after spring break. With that being said, it is midterms, so I hope to have a quick and productive meeting so that our student senators can get back to studying and get good grades for their midterms. I yield for questions.

Administrators' Remarks

• *President Larry Dietz*

President Dietz: I will do my darnedest to respect your request. Just a couple of quick items. We have been having additional conversations about the FY16 budget without a whole heck of a lot of progress frankly. There was a meeting yesterday in Chicago with the Illinois Board of Higher Education. It was the opportunity for all of the presidents and chancellors to come together in person and talk about the situation at each of the campuses throughout the state. It is dire in some circumstances. I know most of you have read about some of those more than others. But yesterday the presidents came together and we had been asked by a number of legislators to take a position on some percentage of cuts on MAP, on procurement and a lot of other things and despite what may have been reported in the press, the press has indicated that the governor and the speaker are putting a lot of pressure on university presidents and chancellors to side with their particular approach to a budget resolution and in my polling of the presidents and chancellors yesterday, there was only one president that had been called by anybody to try to get them to do something on one particular bill. We get inquiries all the time from legislators, mainly their legislative aides. Typically, those go to, in our case, go to Jonathan Lackland, our Director of State Relations, who pushes those on up to me and then, as the convener of the presidents and chancellors, I engage with them about once a week on conference calls. The latest position that we have taken was yesterday and prior to that, we had not taken any position since last fall and last fall we were in support of a house bill that would have reduced our budget by about 8.5% and we were in support of that. That got vetoed promptly by the governor and it really has not gotten any legs. We don't want to frankly offer too much because 8.5 is still 8.5, but it is not getting any traction at all, so we yesterday took a position that we thought we could handle 10% during FY16, but the things that we wanted in return for that were full MAP Grant funding, not at the FY15 levels, but at the award levels, which is about \$393 million, about nearly \$20 million over last year's funding. Because that has been awarded and that is what students are expecting. So that was our position on MAP and then the third component was we also wanted procurement reform and there have been a lot of bills

that have been bandied about recently that has a lot of different language as to what that might mean, but I do think that there is some bipartisan support for procurement reform. Each party has different approaches to that, but we need that and want that and hopefully that will happen. We decided not to take any position on borrowing authority. We thought that was a secondary issue though many institutions in the state want to have that borrowing authority and that would require legislative approval to be able to do that. So that is what was happening yesterday. I do appreciate very much the work of the students and the calls that they have been making. I appreciate Academic Senate entertaining this resolution that you are going to be taking a look at tonight. One of the concerns we have is that we don't really want to have MAP approved on its own because our fear is if that happens, that is all we may get for the year and what we really need is a budget and MAP is a part of the budget, not just MAP money. So there is a bit of a sensitivity to that, but we appreciate the good and hard work of that. The issue in Illinois is getting more legs well beyond Illinois. The Higher Learning Commission has asked each institution in the state to fill out a lot of different forms about accreditation and what institutions are doing relative to closing programs and so forth. So having the Higher Learning Commission come in to a state and asking all public universities to fill out these forms is really a bit unprecedented. So we have gotten attention frankly as a state in a negative way by the very agency that accredits all of us. Having said that, we just this last several months passed all of our accreditation questions with flying colors. All of our programs are strongly accredited without reservation for anything. So we are about as good as we can be relative to accreditation, but they are asking all institutions in the state to do that and that is not a good sign for the State of Illinois. There is also the American Association of State Colleges and Universities have also written a letter to the governor, the speaker and the top legislative leaders talking about the disservice that indecision is having to students in the State of Illinois. Pretty rare for a national association to take that kind of action [inaudible] to basically the leaders of the State of Illinois, but supporting higher education. We welcome that letter and I have since written to the president of AASCU and thanked them for their support. We have also made, we were talking about this before the meeting started, there is also a good article in the *Washington Post* not long ago. I was quoted in that article, but it was a well-researched article talking about what an anomaly is going on in Illinois right now. There are only two states in the nation that don't have a budget, Illinois and Pennsylvania. It was a good article and I think we are getting certainly some visibility and the number of bills that are being proposed I think is reflective of folks wanting to make some kind of a change. We have also as a group of presidents decided that until a bill actually makes it to committee, we are not going to, as a group of presidents and chancellors, we are not going to take any action on that. We are not going to support or oppose or be neutral on any bills until they have gotten into committee. There are just too many of them out there floating around right now. We are still working hard. We are still trying to get some movement with all of this and I'll just say, as I have said before, we are only in charge of our planning processes. Those are in great shape and we are in charge of our attitude. Our attitude is positive, whatever the state decides to give us, whenever they decide to give it to us in whatever amount, we are going to say thank you. We are going to implement the plans we have in place and we are going to move ahead with or without the state. That is the quality of this university and we are moving ahead. With that, I would be happy to answer any questions.

- ***Provost Janet Krejci***

Provost Krejci: Thank you. Again, my hat's off to the students for midterms and break. I hope you get some sleep and I will try to keep this quick. Enrollment update. We are about at the same as I have been reporting. We are about even. Applications and admits for first time in college are down slightly about 1%. Transfer admits for fall 2016 apps are up by 5%. I can go into further detail if you would like. Searches are going well. As you know, we have hired a Dean of Mennonite College of Nursing and she is very excited to come on board here. We have the AVP search for Research and Grad programs. Open forums are slated for March 14th. I would encourage attendance. We have the Cross-Chair open forum at Stevenson 401 at 2:00 p.m. Dr. Jennifer Friberg will be presenting and I think at that I will pause and entertain questions and go Redbirds for the MVC tournament this weekend in St. Louis.

Senator Kalter: Thank you. Are there any questions for Provost Krejci? I just wondered if you could repeat that one. Was it the forums for the AVP for Research and Graduate Studies who are...

Provost Krejci: Week of March 14th.

Senator Kalter: Week of March 14th. Thank you.

Provost Krejci: I believe that further information will be coming, but I want people to know that that is the week that we will have forums.

Senator Kalter: Yes, I asked about that because it is the week right after spring break. So I wanted to make sure that everybody was ready for that one. Terrific. Thank you.

Vice President of Student Affairs Brent Paterson

Senator Paterson: Thank you. Students, I am just glad that you are taking midterms, not me. All of us remember those times. With spring break coming up, I thought I would share a little bit about our alternative spring break program. There are approximately 225 students who will be going on trips this year that are coordinated through Leadership and Community Connections unit of the Dean of Students Office. They are going to five locations to Winder, Georgia to work on affordable housing for Habitat for Humanity; Atlanta, Georgia working with at risk youth in that area; Little Rock, Arkansas working with hunger and homelessness; Memphis, Tennessee working with environmental restoration; and Duffield, Virginia where they are doing another environmental preservation at a state park in that area. March 19th is our fourth annual Black/Latino Male Summit. That is sponsored by Diversity Advocacy in the office of the Dean of Students. This year's theme is To Infinity and Beyond: The Journey to Manhood and focuses on five pillars: accountability, wellness, wisdom, action and unity. One other important date is March 22nd. That is the University Program Board's Dietziversary. So that will be at 5:30 to 7:00 here at the Bone Student Center Old Main Room. I don't know what the activities will be. You will have to ask President Dietz what he is doing.

President Dietz: I have no idea either. A good time will be had by all.

Senator Paterson: And that's all.

Senator Kalter: I think there used to be a rock climbing challenge.

President Dietz: I feel illness coming on.

• ***Vice President of Finance and Planning Greg Alt***

Senator Alt: Thank you Senator Kalter. At their meeting this past February 19th, the Board of Trustees gave approval for us to issue our 2016 bonds of approximately \$37 million for the purpose of refinancing our bonds from 2006. Those bonds ten years ago were used to do some renovation in the residence halls, to build the expansion of the south university parking deck, and planning and site development for the current student fitness center. So this refinancing will give us an opportunity to save \$3.7 million in interest costs as well as shorten our final maturity by three years. And it also helps to strengthen our debt burden ratio which currently Illinois State has the lowest debt burden ratio, the percentage of your budget that you spend on paying debt, of any public university in the state. So as part of this bond issue, I am happy to report that Moody's and S&P both had to re-rate the university's credit rating and they reaffirmed our A+ credit rating by S&P and our A3 rating by Moody's. Moody's actually did that on the same day that they downgraded unfortunately some other public universities in the state and actually was cited in that *Washington Post* article that President Dietz referred to. Northern had their rating further reduced. Northeastern had their rating further reduced and unfortunately Eastern Illinois University had their credit rating reduced down to junk status. So we are very fortunate to hold our rating, which I think we have mentioned before, currently is the second highest in the State of Illinois, higher than the state's and next to only the University of Illinois. Also at the board meeting on the 19th, the board approved an expanded scope for the redevelopment of the former Rambo House site that we have talked about being decommissioned and demolished. This scope was expanded to create an exterior space for students

to gather to reflect Redbird pride as well as to note that the university community and other important events. I think a lot of the credit goes to both Student Affairs leadership and the leadership of the Student Government Association and President Ryan Powers for not only their vision for making this space into something that has a lot of benefit and utility, but also helping to identify some additional funds to pay for that. I think it will be a great enhancement to that part of campus. With that, I am glad to answer any questions.

Senator Kalter: Terrific. Do we have any questions for Senator Alt?

Senator Powers: I would like to also just give credit to my Vice President of the Student Body Patrick Kelly. It was his project, his little baby project for the year. He did a great job. Then I also have one question for Senator Alt. What is the state bonds rating?

Senator Alt: The state, off the top of my head, is two notches below us on I believe Moody's and so I think that makes them a BAA rating. I am not sure about S&P, but we are basically two notches above the state at this point. The interesting point to me is that for years, we automatically were rated below the State of Illinois because we had a dependence on appropriations. We could not possibly have a credit rating equal or better than the state. It has just been the last few years that we have been able to distinguish ourselves and be more financially stable than the state to where we actually have one, two notches above.

Senator Kalter: We probably also have a better debt ratio than the United States government. Maybe we should sic Moody's on them. Hopefully, you all got the announcement that we are not having an action item. The Executive Committee wanted to make sure that this time around when we actually did the action item for Milner Bylaws, that we have the right markup and the right clean copy. I am sorry that I didn't realize that we didn't until after the meeting last time. So we will move to our information item.

Action Item:

~~02.10.16.02 Milner Bylaws Markup (Senator Crowley/Rules Committee)~~

~~02.10.16.02 Milner Bylaws Clean Copy (Senator Crowley/Rules Committee)~~

Information Item:

02.03.16.02 Student Mental Health Information Optional Disclosure Policy (Senator Daddario/ Academic Affairs Committee)

Senator Kalter: The Student Mental Health Information Optional Disclosure Policy and I'll go to Senator Daddario to introduce that.

Senator Daddario: I am going to walk through the margin comments and the changes you have on the most up to date version of the policy. I am going to outline why we actually need to adjust those a little bit and then I am going to ask a point of order question about possibly moving from information to action item given that this policy is linked to a newly passed state law and needs to go into effect as soon as possible. So if you are looking at this policy, you will see in the policy, Section 2, there are two comments on the side by Senator Kalter. These changes were made to help with clarity and to aid in the specificity of the policy language. But what we have discovered through talking with Sandy Colbs, is that the language of the policy is actually taken directly from state law and any changes we make then actually make the jobs more difficult for people like Sandy. On the one side, we are absolutely right to challenge the language because looking into the language of the law itself, I noticed there is a typo in the actual law. This is why we do these things, but we have been advised to stick with the language as written in the law, which means that we would have to change the language back to "if a physician/clinical psychologist," I am policy number 2, "if a physician, clinical psychologist or a qualified examiner, who is employed by the university," that can stay, "makes a determination that the student poses a clear danger," and here we would have to change it back to "to himself, herself or to others, the physician/clinical psychologist," so on and so forth. Again, this is to comply with the language of the law. The next one in procedure item 1, there was a capital C in Contact and that should be changed to a lower case c contact. The last substantive thing to consider is that under Procedure, point 3, we were haggling over the word

“all” or possibly “only” in order to be as specific as possible. The consensus with Legal is that we actually change point 3 just to read “required employees” and to take out the all or only question altogether. So those are small issues. Let me know. Does anybody want to hear any more about the background of this bill or any additional information? I forget how much we have discussed this already on the floor.

Senator Kalter: I think, technically speaking, zero, in this body.

Senator Daddario: Okay, so then let me just say one thing about this. So the goal of this is, again, to comply with the law that now mandates that students be given the option to put a contact, any adult contact. We were told that it was hoping that a student would put his or her parent down as a contact point in case of any emergency regarding mental health. The policy then would look towards the name of the contact. That contact would be notified. It may or may not be a parent. That is not the point. The point is that this is trying to aid in the transfer of information when mental health emergencies spring up.

Senator Kalter: Thank you. Let me make a couple of statements. One is just to let people know if it says CS, then it is not comments by myself. Those were from the legal office and the SK1 were the ones that I asked about. I do have a comment from Senator Lim, who is unable to be here because of a personal event. So he says for the Student Mental Health Information Optional Disclosure Policy, I would like to offer the following editorial change since I am in the camp that themselves is a plural pronoun. So he noticed that in the very last sentence of the policy part number 2, it says themselves and he was suggesting to change that to himself or herself. However, I am not sure if you have the law up on your computer, but I have a feeling that was also one of the things that was in the law.

Senator Daddario: I think it was. I don't have it up.

Senator Kalter: Because I think I noticed it when I looked at the law that they had switched from singular to plural in the middle of the law. We are in the information stage so we are just asking questions, making comments.

Senator Stewart: I am just a little confused that just because people in Springfield don't know how to use language why we have to use bad language in our policy if the change in the language doesn't alter the meaning of the policy and there is no tension between what the law says and what our policy says.

Senator Daddario: My understanding from conversations with Sandy Colbs would be that for a change like themselves to himself or herself, that would be something they would entertain, but regarding the clear danger to himself, herself or others, that language already gives Student Counseling Services headaches for a series of internal reasons about how they already are negotiating that language in other policies and other issues. So they in drafting the policy and helping to formulate the policy preferred not to change that particular language. So I suppose we could make a distinction between policy language that Counseling Services needs to keep aligned with the letter of the law, no matter how poorly written, and changes that could make our grammatical selves happy.

Senator Stewart: Okay.

Senator Kalter: Thank you. Are there further questions, comments? I think that it was obvious that the attempt to change it to self-harm was to go in the spirit of Senator Daddario's earlier wish for us to put gender neutral language in policies. My understanding was that if we changed it to self-harm, it might cause problems of definition, which were being debated on the floor of the state legislature. So are you saying, Senator Daddario, that you would take the themselves question back to the legal office and Student Counseling and say do we have to leave this here or can we change it?

Senator Daddario: Based on this conversation we are having right now and conversations leading up to it, that seems like what the next step would be. That conversation should be had in tandem with maybe a conversation with Vice President Paterson about the need to pass this and any suggestions about how to best comply. At what point should we really comply and get this out there and at what point do we stop tinkering with it?

Senator Paterson: I agree with the themselves. Making that change doesn't change the definition or understanding. The self-harm is a little different clinically than causing danger to himself, herself or others. I think that is what counseling is trying to point out that legally there is a different interpretation of those two things what is generally considered self-harm. That's the other language. So I feel confident that both Student Counseling Services and legal services will agree with the change of themselves. The other I believe does have concern for what that means legally.

Senator Kalter: The law has already been passed. Are we currently out of compliance or is there a compliance date?

Senator Paterson: We are currently out of compliance.

Senator Kalter: We are currently out of compliance. So that would encourage us to move this on the floor tonight then.

Senator Paterson: That would be great.

Senator Chebolu: Under item 3, in the procedure, I am seeing "all required employees will have access to Campus Solutions and to the data entered by students in that section of the portal." So who are all required employees?

Senator Daddario: So Legal recommends that we drop the word all and we write required employees and that the specifics of that...

Senator Paterson: And that references back to who would be the physician, clinical psychologist or qualified examiner at Illinois State University. Those individuals. So it would be the psychologist in Student Counseling Services, the licensed counselors in Student Counseling Services or the psychiatrist or physicians in Student Health Services. If that had that interpretation, it would be their responsibility to make this contact.

Senator Kalter: Further questions, comments?

Senator Crowley: In relation to the comment just made by Senator Chebolu, I am wondering whether reference to Campus Solutions is something that might be more wisely a reference to appropriate information. Campus Solutions, is that something that will change or is Campus Solutions something that remains part of ISU's infrastructure?

Senator Kalter: Senator Paterson, would it change it materially to change that to will have access to the student information system?

Senator Paterson: I think that would be fine.

Senator Kalter: Okay. Would that, Senator Crowley, address your concern?

Senator Crowley: Exactly.

Senator Chebolu: So you want to give access to the data entered by the student in that portal? I am not sure if that is possible as the way it is because in Campus Solutions, once you give access, they also have access to all the student grades and other information.

Senator Paterson: No. I am sorry; I spoke out of turn.

Senator Kalter: No, go ahead Senator Paterson. I think you are right. That's a no because of the role situation.

Senator Paterson: Correct. So in Campus Solutions, they can define roles on what individuals can access. So people will be given access to this specific information.

Senator Kalter: Any further comments, observations, questions.

Senator Crowley: Just to relate to Senator Stewart's reference, in 2, instead of singular all the way through the prior sentence and then ending up with a plural, how about self or others instead of themselves? Self or others. Imminent danger to self or others.

Senator Kalter: Senator Paterson, I am going to go to you on that one. Thank you, Sam. Could you come to the mics? Sam Catanzaro. You just said that you have the law up online and I have a feeling that what you are going to confirm is that it says themselves in the law.

Dr. Catanzaro: I am going to confirm that at some point, it got changed to himself, herself or others, I think. I am going to ask Senator Paterson to help me out here.

Senator Kalter: There are two places in the law, by the way. They were having a debate about clear and present danger versus clear danger versus imminent danger, etc.

Dr. Catanzaro: I am reading that the physician, etc., who is employed by the institution of higher learning makes a determination that the student poses a clear danger to himself, herself or others to protect the student or other person against a clear, imminent risk of serious physical or mental injury or disease or death being inflicted upon the person or by the student on himself, herself or another. And then in the next paragraph, it says physician, clinical psychologist or qualified examiner has made a determination that the student poses a clear imminent danger to himself, herself or others. So perhaps I would suggest that, I don't know if it would be Senator Daddario or whoever would just double check. They may have come back and edited this in the time since...

Senator Kalter: Or it may be that my memory is wrong about that.

Senator Paterson: So the consistent language in the law is himself, herself or others.

Senator Kalter: Okay. So just to go over. I guess we are not quite done with the information stage yet, so are there any further questions or comments? Senator Daddario, are you interested in moving this item to action?

Senator Daddario: Yes.

Senator Kalter: And as I recall, you need two-thirds in order to move an item from information to action on the same night if it is not already listed that way on the agenda. I don't think you would need a second to that motion because you are doing it on behalf of the committee essentially.

Motion: By Senator Daddario to move the item to action.

Senator Kalter: We will have to debate then whether or not to move this information item to action. Do we have any debate on that? I had a feeling not.

The motion to move the item to action was unanimously approved.

Senator Kalter: We are now in an action item phase on this one and let's repeat where we are. We have had a couple of changes, so for policy and in number 2, it will read, or we are voting on this sort of friendly unamended language and then friendly reamended language: "If a physician, clinical psychologist or qualified examiner who is employed by the University makes a determination that the student poses a clear danger to himself, herself or others, the physician, clinical psychologist or qualified examiner shall within no more than 24 hours attempt to contact the designated person and notify the designated person that a determination has been made that the student poses a clear, imminent danger to himself, herself or others." Do I have that right Senator Daddario?

Senator Daddario: Yes.

Senator Kalter: Great. Then down in procedure, we have a number 1 changing the capitalized Contact to the lower case contact and then in number 3, eliminating the word all. So it would be capital R, "Required employees will have access to the student information system and to the data entered by students in this section of the portal."

Senator Daddario: I think that would have to change, since portal doesn't...would portal work, or would we have to change it to entered by students in this system?

Senator Kalter: In this system?

Senator Daddario: Yes, in this system I think.

Senator Kalter: In this system? Okay, we can do that as a friendly amendment. So entered by students in this system. I think that's all of the friendly amendments. Do we have debate on the...I guess you haven't put it quite on the floor. Yes, I guess we have formally put it on the floor, so do we have any debate on the action item?

Without debate, the policy as amended was unanimously approved.

Senator Kalter: Wonderful. We have a new policy. That was quick. Senator Gizzi was not here to make the valiant motion against moving things from information to action on one night. I am sure his ears are buzzing in abstentia. Thank you very much everybody and we will move on to Senator Daddario to give a committee report for Academic Affairs.

Committee Reports:

Academic Affairs Committee

Senator Daddario: In addition to talking about that, which we just did, we also took another look at the Withdrawal policy and clarified some language. That eventually will be coming as an information item here in the Senate. Then because of the burden on the Rules Committee, the Minors Policy has been shifted over to the Academic Affairs Committee. Also because the policy contains a lot of processes that directly involve students and the academic working of the university. We had Lisa Huson and Deb Garrahy come to give points of view on how the policy shakes out in practice and how it looks from the legal point of view. We spent a good portion of our meeting discussing this and we think that after that conversation, after looking at all of the questions that were formulated after the last Senate meeting and the answers created to those questions by Legal that we will have suggestions on how to amend the Minors Policy and we will be bringing that to Exec and then back here pretty soon.

Senator Kalter: Wonderful. Thank you. Are there questions for Senator Daddario?

Senator Lonbom: I just want to comment in the context of our meeting, Deb Garrahy expressed a great deal of appreciation for Senator Sanden and all of the questions you brought to the Senate floor. Thank you.

Senator Kalter: Further questions for Senator Daddario. I don't think you mentioned it, but I just wanted to note also that the Council for Teacher Education had the Legal office as guests Tuesday and made some recommendations about the policy. So Council for Teacher Education reports to the Senate through the Academic Affairs Committee. It looks like from the history of this that we had originally meant to route to Academic Affairs last year when it first came to us and for some reason, probably workload, we sent it somewhere else. Moving on to Administrative Affairs and Budget Committee.

Administrative Affairs and Budget Committee

Senator Hoelscher: The Administrative Affairs and Budget Committee did meet tonight and we received our first draft of our report on the Academic Impact Fund. Many thanks to Alan Lessoff who agreed to write that for us and went through a few changes to the report and we will be reviewing that report again at our next meeting I think March 23rd and we will probably send it out of committee at that point. We also looked at our deans' evaluation forms and we probably will act on those on March 23rd as well and I gave an update on our presidential commentary, which pleased everyone, fill that out. You should have received an email around the 23rd of February. I will be sending a reminder out as of tomorrow or Friday depending on how quickly they get that reminder out. Please remember to go to that site and get that done and we adjourned at 6:50.

Senator Kalter: Impressive. Are there any questions for Senator Hoelscher? There is a fierce competition going on for faculty senator of the year and it is between Senator Crowley, Senator Lessoff, a couple of others and I think Senator Lessoff just put himself over the top by coming back on his sabbatical and writing the report, so for those of the rest of you who are in that running, be warned. Next we move to Senator Rich, Faculty Affairs Committee.

Faculty Affairs Committee

Senator Rich: Thanks. I noticed my name isn't on the agenda and I was late by a minute and a half to the meeting, so I am hoping maybe I was impeached. The Intellectual Property Policy is on the top of our agenda for the semester. We have had a series of very productive meetings as discussed in our previous meeting here. Tonight we did some final questions, discussion and actual amendments and we voted to endorse a new Intellectual Property, which will be forwarded to Executive Committee and hopefully in front of you all for consideration. With that, I am open to questions.

Planning and Finance Committee

Senator Marx: The Planning and Finance Committee met tonight and we were joined by Vice President Alt for a very informative discussion about the reasons behind growth in administrative costs and what's been going on in terms of external attacks on universities, accusing universities of administrative bloat and we were considering that. Then we moved on to the final stages of developing our ideas for the Institutional Priorities Report, which we hope to have a first draft during the spring break and when we come back, we can eventually bring it to you all. That's my report.

Rules Committee

Senator Crowley: The Rules Committee had a very busy meeting again tonight as usual. We will be forwarding the Disclosure of Economic Interests to the Executive and we also had two guests from Mennonite College of Nursing. They spelled out rather clearly in a prior email to us that really helped us navigate the changes they are making to their bylaws. They graciously answered our questions and took some editorial as well as some ways to make some ideas clearer relative to terms, spelling out some detail. Amazingly, much to my own surprise, there was a motion on the floor to approve those bylaws and they will be forwarded to Exec also. Then the

amazing journey of AFEGC continues and we have still some paths to walk and hills and dales to deal with, but we continue with AFEGC. That's all I can say at this time. We have it in very good condition and we will continue our deliberation and we might have to insert an extra meeting to push us forward a little bit more. Thank you very much.

Senator Kalter: Thank you. Are there questions for Senator Crowley? Moving on then, we will go to our communications and the MAP Grant Sense of the Senate Resolution.

Communications:

02.16.16.01 MAP Grant Academic Senate Resolution(Senator Heylin, Student Government Association Secretary Walsh and Secretary Thornton)

Senator Kalter: I will pitch this to Senator Heylin, Senator Walsh and Senator Thornton. You want to take it first Senator Heylin?

Senator Heylin: So the authors of this Sense of the Senate Resolution are myself and two of our secretaries on the Student Government Association, who are technically not sitting members of the Senate, but they did help draft the Sense of the Senate. What we really wanted to do was create a non-partisan kind of letter addressed to the legislature and the government that really focused on the repercussions that this budget impasse is having on the students. We really wanted to have the students' needs front and center in this. So we really hope you vote in affirmation of the Sense of the Senate and I would be happy to take any questions on behalf of the other two authors.

Senator Kalter: Senator Thornton, did you have anything you wanted to add? Oh, sorry. Senator Thornton was on the Senate last year. I am getting your names mixed up. Sorry about that. Thank you Senator Heylin and one question. In Exec, we had talked about having SGA as sort of the co-sponsor of the bill because I think that you passed this a week ago or so.

Senator Heylin: Because of the school cancellation, it was passed on this past Monday.

Senator Kalter: Okay, but it has been passed. Do we want any amendment to the sponsor or the title or should we leave it as is and Senator Johnson is raising her hand.

Senator Johnson: Yeah, I was actually going to motion to go ahead and change the authors instead to the originating body, which would be Illinois State University Student Government Association.

Senator Kalter: Does that seem...

Senator Heylin: Yes.

Senator Kalter: So we would cross Senator Heylin's name out as well as Assemblyman Walsh and Assemblyman Thornton.

Senator Johnson: Yeah, you usually wouldn't include the author.

Senator Kalter: Okay. So ISU Student Government Association is going to be the sponsor. Terrific. Is there debate about this Sense of the Senate Resolution. I think that you formally put it on the floor. Yes?

Senator Heylin: I do so now.

Senator Kalter: Wonderful. Thank you and that needs no second because it is coming from an internal committee of the Senate. Any debate? What did you say Senator Thurman?

Senator Thurman: Go Birds.

Senator Crowley: May I. Just a thought. I remember when we would discuss this, there was a concern about the use of the word workforce and we want to be more concerned about educated citizenry, those ideas we were discussing and somehow the word creative floated in our discussion and I looked for it in this policy and I would really like to suggest that it might be very nicely put into the sentence, Illinois State University educates 4,000 students who receive MAP Grants and is committed to education of a diverse, prosperous, creative and innovative graduates. A thought.

Senator Heylin: When we were discussing this, we were talking about the word creative, but instead of creative, we decided to do innovative. We just thought that fit better into the sentence. I think if we were to add creative and innovative, it would become a little redundant. So I would recommend to keep just innovative and not creative.

Senator Kalter: Further questions and comments. I am sorry, debate I should say. It is not an information session.

The resolution was approved by the Senate, with the exception of one abstention by Senator Bockrath.

Senator Kalter: We have a Sense of the Senate. Thank you very much. I wish that our state government moved this fast on items. By the way, I should say that Senator Lim wanted everybody to know I wholeheartedly support this Senate communication on MAP. So I think Senator Thurman was looking at me towards a motion to adjourn. No? Are there further communications for the Senate?

Provost Krejci: I just want to, we have been talking about the work that a group has been doing with College of Education and CTLT and they have created this first conference on March 17th and 18th for the Culturally Inclusive Campus Community to focus on increasing comfort and inclusiveness in the classroom. You should have all gotten an email about that. Registration is open to the entire community. It is March 17th and 18th. I won't into the details of the speaker. You should have all gotten that, but just as a communication to the campus, again, this is a great opportunity.

Senator Kalter: Wonderful. I am not sure if I got that email. Do you know if that went out late today or was it earlier?

Provost Krejci: I think the registration came out from a couple of different places today. I already got registered, but I will check and see who is getting that email.

Senator Kalter: Okay. Terrific.

Provost Krejci: That came out from CTLT, so we will double check on that.

Senator Kalter: Further communications?

Provost Krejci: Thank you.

Senator Kalter: Thank you Senator Krejci. Do we have a motion to adjourn? The entire back row. I'll take that as a subcommittee. Have a great spring break everybody. Good stuff.

Adjournment